# Community Health Improvement Plan Priority Area: Subsabnce

# *The workplan is a living document and is capable of adjusting to meet the ever changing community needs.*

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| **Overarching Goal**:   1. Engage stakeholders to help support local overdose prevention goals and initiatives 2. Implement and iteratively improve an overdose emergency response plan 3. Promote public awareness of overdose risk and strategies to prevent overdose | | |
| **Objective 1:** Support and collaborate in community drug overdose prevention plan | | |
| **Strategy 1:** Engage multisector stakeholders group to assist with drug overdose initiatives | | |
| **Tasks:** | **Process Measures** | **Process Target** |
| The group will host naloxone trainings to the community | The number of trainings held | Host 4 Narcan trainings a quarter |
| Gather input, consensus, and approval form key stakeholders including but not limited to emergency department, LEO, EMS, treatment specialist, prevention staff, LPSCC, LADPC, harm reduction agencies | Receive feedback from community partners | Use feedback to better our understanding and goals |
| Discuss tabletop exercise finding with our local public safety coordination council and local drug and alcohol planning committee | Receive feedback from stakeholders | Update the response plan |
| Modify plan as needed based on finding from the tabletop exercise | Update response plan with feedback from community partners | Continue to monitor drug trends to stay up to date on surveillance |
| **Strategy 2:** Support and coordinate naloxone and other harm reduction strategies to prevent overdoses | | |
| **Tasks:** | **Process Measures** | **Process Target** |
| The group will host naloxone trainings to the community | The number of trainings held | Host 4 Narcan trainings a quarter |
| Identify new agencies/business that will house a naloxbox | The number of new locations | 1 new location each quarter |
| Recruit organizations to receive clearinghouse supplies, such as Narcan | The number of organizations signed up | Recruit 1 new organization to receive clearing house supplies |
| **Strategy 3:** Support community events to promote awareness, conversation and action to decrease stigmatization | | |
| Support the Klamath County LADPC understanding trauma summit | A good turn out to the summit | At least 300 people attend the trauma summit |
| Hold De-stigmatization Campaigns to increase a sense of belonging among oppressed population in the community | How many community stigma conversations are held | Hold 2 community stigma conversations annually |

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| **Objective 2: Support community prevention activities** | | | |
| **Strategy 1: Promote a positive norm that alcohol consumption is not necessary at community events (this is an alcohol, nicotine and drug-free event)** | | | |
| **Tasks:** | **Process Measures** | **Process Target** |
| Explore tobacco, nicotine, alcohol and drug prevention messaging/signage opportunities in public spaces | Hold a community event with that is alcohol and nicotine free | 1 community event held each quarter |
| Participate in national alcohol awareness month, national prevention week and National recovery month activities | Best practices explored | Two best practices promoted annually through social medium or other outlets |
| **Strategy 2:** Promote best practices as a positive community norm | | | |
| **Tasks:** | **Process Measures** | **Process Target** |
| Research best practices | Find best practices | Implement selected practices |
| Create a community norm that cultural practices are best practices |  |  |
| Create an environment where those in recovery are welcome and their experience builds community strength |  |  |

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| **Objective 3:** Expand local school-based prevention programs | | | |
| **Strategy 1:** Implement school and community-based prevention education targeting youth 12-20 | | | |
| **Tasks:** | **Process Measures** | **Process Target** |
| Engage with schools, youth serving organization to determine partnership opportunities. |  | Number of organizations engaged |
| Present substance use education in health classes | Allowed to enter the schools | Hold 7 classes each quarter |
| Expand on tobacco/vaping education classes such as Catch My Breath, INDEPTH, and N.O.T | Inform schools, youth, parents that these classes are available | Engage 1 new partners every quarter to offer these classes |
| Host youth activities and culture to help youth peers create a clean and sober community. Engage youth in creating the environment | Identify youth who want to build a healthier community | Youth will participate in clean and sober event |

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| **Objective 4:** Expand local prevention messaging, empowering individuals to make safer choices | | | |
| **Strategy 1:** Collaborate with local and regional agencies to provide environmental campaigns | | | |
| **Tasks:** | **Process Measures** | **Process Target** |
| Engage with schools, youth serving organization to determine partnership opportunities. | Hold meeting to find mutual ground | Number of organizations engaged |
| Develop campaign messages ensure linguistically and culturally responsive- social and visual print | Develop messaging | One annual campaign |
| Share lived experience stories, including parents and youth how have their own inspirational story | Find individuals who want to share their stories | One annual campaign |
| Chiloquin first campaigns | Support Chiloquin first | Share campaigns across multiple platforms |
| Sticker shock campaign encouraging adults not to purchase alcohol for youth, seeking local advocates in each community | Support the efforts of sticker shock | Participate in Sticker shock |
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